

**GUIA DOCENTE DE LA ASIGNATURA**  
**DESCRIPTION OF INDIVIDUAL COURSE UNIT**

<p>Nombre de la asignatura/módulo/unidad y código Course title and code Nivel (Grado/Postgrado) Level of course (Undergraduate/Postgraduate) Plan de estudios en que se integra Degree course to which subject belongs Tipo (Troncal/Obligatoria/Optativa) Type of course (Compulsory/Elective) Año en que se programa Year of study Calendario (cuatrimestre) Calendar (Semester) Créditos teóricos y prácticos Credits (theory and practice) Créditos expresados como volumen total de trabajo del estudiante (ECTS) Number of credits expressed as student workload (ECTS)</p> <p>Descriptores Course descriptors</p> <p>Objetivos (expresados como resultados de aprendizaje y competencias) Objectives of the course (expressed in terms of learning outcomes and competencies)</p> <p>Prerrequisitos y recomendaciones Prerequisites and advises Palabras clave/contenidos Course contents/descriptors/key words</p>	<p><b>Idioma Moderno: Inglés I</b></p> <p>Libre Configuración Específica</p> <p>1º - 5º</p> <p>6 créditos</p> <p>This course seeks to prepare the student to respond critically to academic and professional writings in the field in English. While the course intends to focus primarily on written English, some attention will be paid to spoken English on the construction site.</p> <p>Upon completion of the course, students should be able to:</p> <ol style="list-style-type: none"> <li>1.- Read, summarise and respond to expository articles in professional architectural journals.</li> <li>2.- Prepare a cover letter and C.V. for a potential job with an English-Speaking company or a job where English is a prerequisite.</li> <li>3.- Respond critically (in writing) to editorials in professional journals.</li> <li>4.- Prepare a short presentation in English that evaluates a particular building or other structure.</li> </ol>
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Bibliografía recomendada  
Recommended reading

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### TEXT BOOKS

*300 Affordable Home Plans*. Homeowner, NJ. 1996

SMITH, HENRY A. *500 Small Houses of the Twenties*. Dover Publications. New York. 1990

TEELER, DEDE & GRAY, PETA. *Use the internet in ELT*. Longman. Harlow, 200.

### GRAMMAR BOOKS

CORDER, S.P. *An intermediate English Practice Book*, Longman, London, 1989.

QUIRK, R. & GREEBAUM, S. *A University Grammar of English*. Longman, London 1973,

1987.

SANCHEZ BENEDITO, F. *Gramática Inglesa*. Alhambra-Longman, Madrid, 1995.

SWAN, MICHAEL. *Practical English Usage*. O.U.P.. Oxford, 1995

SWAN, M. & WALTER, C. *How English works: A grammar practice book*. O.U.P. Oxford, 1997.

WILLINS, DAVE. *Collins COBUILD Student's Grammar*, Collins ELT, London, 1995.

### DICTIONARIES

COLLINS COBUILD. *Dictionary of the Essential English Language*. Collins ELT. London, 1990,

COLLINS. *Spanish-English/English-Spanish Dictionary*. Collins ELT-Editorial Grijalbo, Madrid, 1979.

COLLINS. *The Collins Thesaurus in A-Z Form*. Harper-Collins Publishers, New York, 1992.

McDERMOTT, A, GOLDSMITH, P., PEREZ, M.A. (EDS.). *Diccionario Oxford Avanzado para estudiantes de inglés (español-inglés, inglés-español)*. O.U.P. Oxford, 1996.

OXFORD. *Oxford Advanced Learner's Dictionary*. O.U.P. Oxford, 2000.

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Métodos docentes  
Teaching methods

Activities leading to a global comprehension of written texts will be proposed. The aims of practical language drills aim to train students a) to read and think about text content b) structure and organisation of writing c) language used to express different ideas d) application of learning techniques to written expression skills. (Discourse, paragraph and sentence level). Students will, as well, pay attention to discourse coherence and link.

Actividades y horas de trabajo estimadas  
Activities and estimated workload (hours)

<u>Actividad</u>	<u>h.clase</u>	<u>h. estudio</u>	<u>Total</u>
Teóricas			
Prácticas			
Tutorías			
Exámenes			
Etc...			
<b>Total</b>			

Tipo de evaluación y criterios de calificación  
Assessment methods

Passing of this course is contingent on the completion of the following:

- a) Class attendance will be compulsory
- b) Final marks will be based on three parameters: a lecture on a specific technical subject chosen by each student, an outline and participation in class. Further information about this will be given in class.

A special exam will be administered for those students that do not attend lessons during the semester, but seek to pass the course.

Idioma usado en clase y exámenes  
Language of instruction  
Enlaces a más información  
Links to more information  
Nombre del profesor(es) y dirección de contacto para tutorías  
Name of lecturer(s) and address for tutoring

Inglés y español

Dra Rosalía Crespo Jiménez

**PLANIFICACIÓN ACTIVIDADES**

<b>Semana</b>	<b>Horas clase</b>	<b>Actividades</b>	<b>Contenidos</b>
1ª	3	Teórica	
2ª	3	Teórica Práctica	
3ª	3	Teórica Práctica	
4ª	3	Teórica Práctica	
5ª	3	Teórica Práctica	
6ª	3	Teórica Práctica	
7ª	3	Teórica Práctica	
8ª	3	Teórica Práctica	
9ª	3	Teórica Práctica	
10ª	3	Teórica Práctica	
11ª	3	Teórica Práctica	
12ª	3	Teórica Práctica	
13ª	3	Teórica Práctica	
14ª	3	Teórica Práctica	
15ª	2	<i>EXAMEN FINAL</i>	